

**LLED 565B Case Study Research Methods; Dr. Patsy Duff**  
Summer 2a (July, 2017) on Mon thru Thurs from 13:30-16:30

Case study research methods are commonly used in the health sciences, political science, psychology, and business, among other fields. The focus in this course is case studies in education. We will discuss what constitutes a case (e.g., one or more focal teachers, learners, programs, countries), epistemological and ethical issues, research design, methods for carrying out and writing up case studies (in reports, theses, dissertations, and research articles), and criteria for evaluating case studies. The instructor has published widely on this topic and related issues (e.g., generalizability) in applied linguistics but this course will be cross-disciplinary, representing the breadth of case study research, topics, and issues across the Faculty.

**EDCP 585: Autoethnography; Dr. Peter Gouzouasis**  
Summer 1 (May-June, 2017): Tue/Thur 16:30-19:30

This course will primarily be about autoethnography, but we will commence with a historical overview of the roots of early forms of realist, qualitative work that paved the way for autoethnography (and the closely related genre, autobiography) to be considered as necessary forms of research/inquiry. We will also examine intersections with related forms of interpretive research (e.g., poetic inquiry, creative non-fiction), and the relationships between Arts Based Educational Research (ABER) and Creative Analytical Practices (CAP). An etymological reconceptualization of the prefix 'auto' (Gouzouasis & Ryu 2015; Gouzouasis & Regier, 2015) enables us to consider not only the 'self' in research, but the relational nature of the 'self' with 'others, this, that, him, her, those' and 'culture' (i.e., storying our *self* in the world in which 'we' live). The course is designed for graduate students across disciplines, and will involve a healthy immersion in reading and writing in an interactive learning environment.

**EPSE 565k: Quantitative Methods for Applied Researchers: Bridging the Gap Between Stats Class and Your Research; Dr. Dan Cox**  
Summer 1 (May-June, 2017): Mon/Wed 13:00-16:00

How do I ask a research questions worth asking? How do I integrate theory into my research? How should I analyze my data? Students will learn to develop theoretically-based research questions, consider the strengths and limitations of contemporary designs for evaluating their questions, and reflect on the different ways that they could analyze their data. This course is meant for students across the Faculty of Education and as such, students will integrate contemporary theory and research methods from *their* discipline into classroom discussions and assignments.

Pre-requisite: Students are encouraged to have a basic understanding of regression analysis.