FACULTY *of* Education

THE UNIVERSITY OF BRITISH COLUMBIA

Office of Graduate Programs and Research

2015 SSHRC/CIHR/NSERC & Affiliated Fellowships Information Panel (Doctoral)

for the 2015-2016 competition

Thursday, September 10th, 2015, 1:00–3:30pm in Scarfe 310
(break-out rooms in Scarfe 304A, 304C, 308A, 309C, 2108 and 2415)

2015 Application Deadlines:

Monday, September 28th *	Departmental deadline for Doctoral SSHRC, NSERC & Affiliated Fellowships applications
Monday, October 1st	CIHR Doctoral application deadline (Using ReseachNet)
Monday, October 15th	G+PS deadline to receive Doctoral SSHRC, NSERC & Affiliated Fellowships applications

*Please check with your home department on the exact time of submission on September 28th.
**Tentative date only. Please check web site for the latest update.

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Tri-Agency (SSHRC/NSERC/CIHR) + Affiliated Fellowships Information Panel Questions

Thursday, July 30th, 2015, 1:30–3:00pm in Scarfe 310

Thursday, September 10th, 2015, 1:00–3:30pm in Scarfe 310
(break-out rooms in Scarfe 304A, 304C, 308A, 309C, 2108 and 2415)

Panel Questions:

- What makes an excellent program of study description as part of your proposal?

- What is the best way to prepare a program of study description? (How long will it take? What kind of feedback should you get?)

- What should you think about when selection your referees?

- What is the best way to interact with / approach referees?

- What should you include in your description of your track record?

Tri-Agencies/Affiliated Fellowships Application "Big Picture" Overview

You must first determine which one of the three federal funding agencies best supports your area of research: SSHRC (Social Sciences and Humanities Research Council), NSERC (Natural Sciences and Engineering Research Council), or CIHR (Canadian Institutes of Health Research). Collectively, these three agencies are known as the Tri-Agencies, and SSHRC supports most, but not all, research in the social sciences and humanities disciplines. To determine which agency supports your area of research, please review each funding agency's website and then consult with your research supervisor or with your Department Graduate Advisor.

Once you have confirmed which agency best supports your field of study, please review that funding agency's website to determine if you meet the student-specific eligibility criteria for the specific program to which you are applying.

Eligibility is based on a number of factors: your area of research, citizenship, years of study...etc. For example, to be eligible for SSHRC funding, applicants must be Canadian citizens or permanent residents (international students may not apply), and applicants must have a first-class average in each of the last two years of full-time study (80% at UBC). If you are thinking of applying to the Affiliated Fellowships, and you are eligible to apply to one of the three Tri-Agencies, you **must** apply to Tri-Agencies scholarships as well.

By submitting a Tri-Agencies application to your department, you will be automatically considered for the Affiliated Fellowships. For further information, please see "Tri-Agencies Applicants" below.

If you are not eligible to apply to Tri-Agencies, you need to review the Faculty of Graduate Studies (G+PS) website to determine if you are eligible for the Affiliated Fellowships. If you are eligible, you are required to submit an Affiliated Fellowships application. For further information, please see "Affiliated Fellowships Applicants" below. If you are not eligible for the Affiliated Fellowships, please discuss other funding options with your research supervisor or your Department Graduate Advisor.

Tri-Agencies Applicants

If you are eligible for SSHRC,NSERC, or CIHR, you must go to the appropriate website and complete the online application. The websites are included on page 23 of this document. Individual application procedures are included in the supplementary packages.

SSHRC and NSERC applications completed online and then submitted, as hardcopies, along with hardcopies of your application support materials (letters of reference, etc.), to your Department by:

Monday, September 28th, 2015*.

Please check with your home department on the exact time of submission on September 28th.

CIHR requires UBC ORS to electronically approve applications via ResearchNet. The deadline for CIHR applications is:

October 1st, 2015

You will automatically be considered for the Tri-Agencies **and** Affiliated Fellowships with your **one** application.

Affiliated Fellowships Applicants

If you are **NOT** eligible for Tri-Agencies, you must determine if you are eligible to apply for the Affiliated Fellowships. Please see the G+PS web site on Affiliated Fellowships http://www.grad.ubc.ca/awards/affiliated-fellowships for eligibility guidelines.

If you are eligible to apply to the Affiliated Fellowships, you can proceed to G+PS' Affiliated Fellowships application web site to complete and submit the online application.

There is no need for students to print out copies of their Affiliated Fellowships application for submission to their Departments, as Departments have access to Affiliated Fellowships online applications and will print them out for the Department review. However, you must submit hardcopies of other application support materials (letters of reference, etc.), to your Department by:

Monday, September 28th, 2015*.

Please check with your home department on the exact time of submission on September 28th.

All Applicants

Departments review and rank Tri-Agencies/Affiliated Fellowships applications. Applicants who will be in Doctoral programs are ranked separately from applicants who will be in Master's programs. Funding will commence in the **2016-2017** academic year. Departments forward their top-ranked applicants to the Faculty of Graduate Studies (G+PS) by **mid-October**.

The Faculty of Graduate and Postdoctoral Studies confirms student eligibility for both Tri-Agencies/Affiliated Fellowships and then distributes the Affiliated Fellowships & Tri-Agencies applications to a University scholarship committee for adjudication.

G+PS forwards the Tri-Agencies applications, which are recommended by the University scholarship committee, to Ottawa.

Tri-Agencies takes several months to review the applications and makes its award announcements in late April 2016. The funding agency will then contact successful student awardees directly.

G+PS makes Affiliated Fellowships decisions <u>after</u> Tri-Agencies makes its decision on SSHRC/NSERC/CIHR fellowship/scholarship awardees, then sends Affiliated Fellowships notices to Departments for distribution to students in late April/early May 2016.

Important Note: Permitted Work Hours for Graduate Fellowship Holders*
pending approval by UBC Graduate Council

UBC draft policy states that "s*tudents receiving scholarships whose cumulative total is equal to or greater than the value of a Tri-Agency Master's scholarship ($17,300) are required to limit their number of hours of paid employment to 12 hours per week, averaged over the year. Requests for exceptions may be made by submitting the 'Exception to Employment Limits' (still in development) form to the Faculty of Graduate Studies. Should a student be found in contravention of this policy, the student may reduce their hours of employment to comply with the limit, decline their scholarship funding, or submit a request for an exception to the limit (as outlined above). The student's scholarship funding will not be suspended while such a request is pending, to a maximum of one month (this period may be extended under exceptional circumstances)*."

MSFSS Signature Requirements

Author: Erica Hirschberger

The following reminder is to graduate students applying to the Michael Smith Foreign Study Supplements program: Each agency requires its own Consent to Disclosure form, which is signed by the applicant. Please ensure you have included this form with your other application materials; incomplete applications cannot go forward to the Tri-Agencies despite where they may have been ranked.

Especially important for SSHRC applicants: all student signatures must be original (**in ink**).

Updated: Friday, August 21, 2015 - 11:18

Tri-Agencies (SSHRC/NSERC/CIHR) + Affiliated Fellowships Application "Big Picture" Overview

SSHRC, NSERC, or CIHR?

No — Eligible for SSHRC, NSERC or CIHR? — **Yes**

Eligible for Affiliated Fellowships?

Complete online forms at chosen agency's web site

Yes

Complete & submit online Affiliated Fellowships application by your Dept's deadline

Submit hardcopies of support docs to your Dept. by its deadline

If applying for **NSERC or SSHRC**, submit hardcopy of application and support docs to your Dept. by its deadline

CIHR Doctoral requires UBC ORS to electronically approve applications via ResearchNet**. Vanier** must submit separate Affiliated Fellowships application to their Dept.

Dept. ranks Affiliated Fellowships & Tri-Agency applications and recommends top candidates to G+PS

G+PS's Scholarship Committees rank Affiliated Fellowships & Tri-Agencies (SSHRC, NSERC & CIHR) applications and send recommended Tri-Agencies applications to Ottawa

Tri-Agencies adjudicate and inform UBC and awardees in late April of the results

G+PS's Scholarship Committees award Affiliated Fellowships in late April, early May

Tri-Agencies/Affiliated Fellowships Eligibility "Big Picture" Overview

Program	Value	Duration	Eligibility
UBC Affiliated Fellowships	$175-$30,000	Varies	• Min. 1st Class (80%) standing in last 2 yrs of F/T studies • All students regardless of citizenship • Registered full-time*(Tuition Schedule A) UBC graduate students as of September 2015 • Full-time* UBC graduate students starting studies in 2016 • UBC graduate students on leave from studies in academic year 2015–2016, but who will be registered full-time* UBC graduate students in academic year 2016-2017 ➢ **Doctoral**: UBC doctoral students are eligible to receive Affiliated Fellowships funding during the first **48** months of full-time enrolment at the doctoral level. All previous studies at the doctoral level, regardless of institution and discipline, will be included in determining eligibility.
SSHRC CGS-D J. Armand Bombardier Canadian Graduate Scholarship-Doctoral	$35,000/yr *(Only one application required if applying for both SSHRC CGS-D and SSHRC DF)*	3 years	• Canadian citizen / Permanent resident • Be in your first PhD • Not have already received SSHRC, NSERC or CIHR funding to undertake and/or complete any doctoral degree. • Not applying for NSERC or CIHR in 2016-2017 academic year. • You may apply if, at the time you take up your award, you will have completed no more than **16** months of your Doctoral program. First Class (80%) standing in last 2 yrs of F/T studies
SSHRC DF Doctoral Fellowship	$20,000/yr *(Only one application required if applying for both SSHRC CGS-D and SSHRC DF)*	*Up to* 4 years	• Same as SSHRC Graduate Scholarship • You may apply if, at the time you take up your award, you will have completed no more than **40** months of your first Doctoral program
NSERC Alexander Graham Bell Graduate scholarship – Doctoral (CGS-D)	$35,000/yr *(Only one application required if applying for both NSERC CGS-D and PGS D)*	*2 or 3 years*	• be a Canadian citizen or a permanent resident of Canada; • hold, or expect to hold (at the time you take up the award), a degree in science or engineering from a university whose standing is recognized by NSERC (if you have a degree in a field other than science or engineering, NSERC may accept your application at its discretion); • intend to pursue, in the following year, full-time graduate studies and research at the doctoral level in an eligible program (see Eligibility Criteria) in one of the areas of the natural sciences and engineering supported by NSERC; and • have obtained a first-class average (a grade of "A-") in each of the last two completed years of study (full-time equivalent).
NSERC Postgraduate Scholarship – Doctoral (PGS-D)	$21,000/yr *(Only one application required if applying for both NSERC CGS-D and PGS D)*	*2 or 3 years*	• Be a Canadian citizen or a permanent resident of Canada; • Hold, or expect to hold (at the time you take up the award), a degree in science or engineering from a university whose standing is recognized by NSERC (if you have a degree in a field other than science or engineering, NSERC may accept your application at its discretion); • Intend to pursue, in the following year, full-time graduate studies and research at the doctoral level in an eligible program (see Eligibility Criteria) in one of the areas of the natural sciences and engineering supported by NSERC; and • Have obtained a first-class average (a grade of "A-") in each of the last two completed years of study (full-time equivalent).
CIHR Frederick Banting & Charles Best Canada Graduate Scholarships Doctoral Awards	$17,500 to $35,000/ yr *(Only one application required if applying for both CIHR CGS-D and Research Fellowship)*	*Up to 4 years*	• Canadian citizen / Permanent resident • Be in your first PhD, full time student • all candidates must have completed a **minimum** of 12 months of graduate study at the Master's or doctoral level • You may apply if, at the time you take up your award, you will have completed no more than **22** months of your first Doctoral program. • Not have already received SSHRC, NSERC or CIHR funding to undertake and/or complete any doctoral degree. • Not applying for NSERC or SSHRC in 2016-2017 academic year. • Applications for **Doctoral Research Awards** are submitted directly to CIHR. There is no university-level adjudication for these awards, though the on-line submission is done by the Office of Research Services.

CIHR Research Fellowship	Up to $40,000/yr *(Only one application required if applying for both CIHR CGS-D <u>and</u> Research Fellowship)*	*Up to 4 years*	• Canadian citizen / permanent resident / international citizen • Normally held at a Canadian institution • All candidates must have completed a **minimum** of 12 months of graduate study at the Master's or doctoral level • You may apply if, at the time you take up your award, you will have completed no more than **22** months of your first Doctoral program. • Not have already received SSHRC, NSERC or CIHR funding to undertake and/or complete any doctoral degree. • Not applying for NSERC or SSHRC in 2016-2017 academic year. • Recipient of a doctoral award with a health professional degree may apply in the last year of their award • Applications for **Fellowships** are submitted directly to CIHR. There is no university-level adjudication for these awards, though the on-line submission is done by the Office of Research Services.
Vanier Scholarship	50,000/yr	*Up to 3 years*	• A student must be nominated by Canadian university. Vanier scholarships must be held by the student at the university that nominated them. The scholarships are not transferable. • Applicants do not have to be registered as doctoral students at the time of application, but must be registered as doctoral students at a Canadian university when they take up the Vanier Scholarship. • Canadian citizens, landed immigrants (permanent residents), and international students are all eligible for Vanier Scholarships • Students who have held or are currently holding Tri-Agency scholarship funding for their doctoral program are not eligible to apply

* Students are considered full-time if they pay full-time tuition fees. Students are automatically assessed full-time tuition fees (Schedule A) unless they have indicated in writing that they would like to be switched to a part-time tuition fee schedule (Schedule B). All doctoral students are assessed full-time fees.

Doctoral Awards Selection Criteria

Joseph-Armand Bombardier CGS Program Doctoral Scholarships & SSHRC Doctoral Fellowships

Multidisciplinary selection committees evaluate applicants solely on academic merit, measured by:
- past academic results, as demonstrated by transcripts, awards and distinctions;
- the program of study and its potential contribution to the advancement of knowledge;
- relevant professional and academic experience, including research training, as demonstrated by conference presentations and scholarly publications;
- two written evaluations from referees; and
- the departmental appraisal (for those registered at Canadian universities).

Alexander Graham Bell CGS Doctoral and NSERC Postgraduate Scholarships Doctoral

CGS D/PGS D applicants are evaluated and selected according to the criteria in the following categories:

Academic excellence (30%)
- Academic record
- Scholarships and awards held
- Duration of previous studies

Research ability or potential (50%)
- Quality of contributions to research and development
- Relevance of work experience and academic training to field of proposed research
- Significance, feasibility, and merit of proposed research, and justification for location of tenure
- Ability to think critically
- Ability to apply skills and knowledge
- Judgment
- Originality
- Initiative and autonomy
- Enthusiasm for research
- Determination and ability to complete projects within an appropriate period of time

Communication, interpersonal and leadership abilities (20%)
- The ability or potential to communicate scientific concepts clearly and logically in written and oral formats. For example, this could include:
    - quality of the application's presentation;
    - participation in preparing publications; and
    - awards for oral presentations or papers.
- Professional and relevant extracurricular interactions and collaborations. For example, this could include: mentoring; teaching; supervisory experience; project management; chairing committees; organizing conferences and meetings; and elected positions held.

CIHR Doctoral Awards:

Doctoral Research Awards applications are reviewed in accordance with the Peer Review Manual for Salary and Training Award Applications and the Guide for Reviewers – CIHR Doctoral Research Awards.

The following general criteria for evaluating training award applications will be used:
- Achievements and Activities of the Candidate
- Characteristics and Abilities of the Candidate
- Research Training Environment

Tri-Agencies / Affiliated Fellowships Competition FAQ

1. **I am applying for the Affiliated Fellowships and SSHRC this year. May I apply for CIHR as well?**

    No. The Tri-Council policy states that you can only apply to one of the three Tri-Agencies: SSHRC, NSERC, or CIHR.

2. **I am going to switch my degree from MA to MEd. Am I still eligible to apply for the Affiliated Fellowships-SSHRC competition?**

    Yes, as long as your research proposal and program of studies remain the same.

3. **I will be starting my PhD program next Fall. I am currently a MA student. Can I receive funding from SSHRC?**

    Yes, your SSHRC grant will follow you to the institution where you will pursue your PhD, even if it is not UBC.

4. **I have already received a SSHRC grant last year. Am I eligible to apply again for next year's funding?**

    No. Students are only allowed to receive funding from the Tri-Agencies once per degree program. Unless you are currently in your first year of PhD, and you got your SSHRC last year as a Master student, you are not eligible.

5. **I did my Master's on a Part-time basis, and now I am in my PhD. Am I eligible for the competition?**

    Yes. Our only concern now is that you are doing your PhD full-time.

6. **I already have a MEd, and I am currently in my MA. Since my MEd is not research-based, does that mean I am eligible for SSHRC?**

    No. You are only eligible to receive funding in the first Master's program.

7. **I am just starting my Master's degree and before that I have been teaching for the last 10 years. I do not have a lot of referees in the academic arena to write a reference letter for me. Can I ask my school principal?**

    An academic reference letter will be looked upon more favorably. Try to get to know your current supervisor or any faculty members in your department now so that they can provide you with a reference letter that speaks to your research ability.

8. **I don't know if my current research proposal will stay the same. Should I still apply?**

    Absolutely. You can tweak your proposal after you receive your funding.

9. **How should I approach my referees?**

    Have a package of your documents ready: academic transcripts, CV highlighting things that you would like mentioned in the reference letter, research synopsis…etc. Check out the FG+PS resources on reference letters(https://www.grad.ubc.ca/scholarships-awards-funding/resources-award-applicants/tips-best-practices).

FG+PS has compiled a list of frequently asked questions. Please review the information provided on the Graduate Awards website (https://www.grad.ubc.ca/scholarships-awards-funding/awards-faq) before contacting Graduate Awards staff directly.

Tri-Agencies Subject Matter Eligibility

Overview

The Social Sciences and Humanities Research Council (SSHRC), the Natural Sciences and Engineering Research Council (NSERC) and the Canadian Institutes of Health Research (CIHR) support and promote high-quality research in a wide variety of disciplines and areas. This includes research that bridges more than one discipline or that requires the skills of several disciplines.

SSHRC collaborates closely with the other granting agencies to encourage and promote support to the full range of social science and humanities research and research training, including collaboration across disciplines and subject areas. The following guidelines have been prepared to assist applicants in directing their proposals to the most appropriate funding agency. These guidelines apply to research, research training, and related activities such as conferences or scholarly journals. In any given application, applicants should apply to the agency that is responsible for the dominant research discipline or area. A researcher, research team or student may not submit the same application to more than one of the three federal research granting agencies.

Applications submitted to SSHRC that would be more appropriately evaluated by NSERC or CIHR will not be accepted. In such cases, applicants may be required to submit a new application to the appropriate agency.

Applicants working in research areas where boundaries overlap are advised to state clearly in all applications for funding why they believe their proposals are primarily appropriate for support by the agency to which they are submitting their application.

Such applicants should contact the research services office at their institution for guidance. In addition, they should seek the advice of the appropriate program officer in charge of the program to which they are applying.

Complete guidelines on selecting the appropriate federal granting agency are available at www.science.gc.ca.

General Guidelines for the Eligibility of Subject Matter at SSHRC

Applications to SSHRC as the primary source of research or research training support must meet the following two criteria:

- The proposed research or related activities must be primarily in the social sciences and humanities (i.e., aligned with SSHRC's legislated mandate).

- The intended outcome of the research must primarily be to add to our understanding and knowledge of individuals, groups and societies—what we think, how we live, and how we interact with each other and the world around us.

Guidelines for the Eligibility of Applications Related to Health

New guidelines regarding subject matter eligibility for health-related research came into effect in 2009. The following are considerations when preparing or assessing the eligibility of the subject matter of applications related to health:

- Investigators whose proposed research is health-related should consult CIHR's mandate **first** to explore eligibility. CIHR has policies and procedures in place to adjudicate the full range of social science and humanities research proposals related to health research. Research eligible under the mandate of CIHR will not be considered by SSHRC.

- The use of social science or humanities theories, methodologies and hypotheses is, in and of itself, not sufficient to make a proposal eligible at SSHRC.

Ineligible for SSHRC Support

Social science or humanities research that is primarily intended to improve and/or increase knowledge of health, health care and health-care systems in Canada or internationally is not eligible for support from SSHRC. Examples of ineligible research include:

- socio-economic and cultural determinants of health, including theoretical and empirical research on the social construction of health, sickness and health behavior;
- health promotion (e.g., healthy eating, disease prevention, health and sexual education);
- education and psychology research related to health service delivery (e.g., clinical/practical competencies, supervision, curriculum development);
- health behavior (e.g., fitness, psychomotor learning, psychophysiology and kinesiology; addictions, sexual activities, etc. as they affect health status);
- clinical research (e.g., treatment, prevention or diagnosis of a condition or disease; testing the impact of medication or medical aids);
- therapy (e.g., counselling, psychotherapy, rehabilitation and occupational therapy, validation/testing of diagnostic tools), including the use of performing/visual arts as an element of therapy;
- knowledge translation research related to health (e.g., research that informs health policy, treatment and/or services);
- public health (e.g., workplace, food and water safety as they affect health status); and
- humanities perspectives on health, including health ethics.

Eligible for SSHRC Support

Proposals may be eligible if there is no intent to directly or indirectly impact health, or if health is a subsidiary element in a study intended to increase our understanding of individuals, groups and/or societies. Eligible research may include, for example:

- comparative studies in which health is not the primary object of study (e.g., social/developmental constructs such as theory of mind in normal development and autism);
- use of physiological methods and/or approaches to improve learning, teaching and curriculum development, or to investigate social/cultural processes and behaviors;
- historical and/or archaeological research where there is no intent to influence health (e.g., biographies of health practitioners or health scientists; health and hygiene in ancient civilizations);
- economic or management analysis unrelated to improved health or health care (e.g., the impact of the health-care industry on national or local economies; the impact of epidemics on the profitability of insurance companies);
- cinematic or other artistic portrayals of illness in which health promotion is not a central aim; or
- religious and/or cultural research related to dietary or other practices (e.g., fasting, vegetarianism), in which health is not the central focus of research.

Decision-Making and Consultation Process to Determine the Eligibility of Applications Related to Health

Decision-making with regard to eligibility is entrusted to SSHRC staff and management, rather than to the peer/merit review committees, which focus on assessing the excellence of proposals. Potential applicants are encouraged to contact SSHRC staff in advance of submitting their application if there are questions regarding subject matter eligibility. Staff will endeavour to provide advice to applicants. However, a final decision on eligibility can only be made following submission of a full proposal.

SSHRC staff also consult, as required, with outside experts and/or with officials at CIHR for assistance in arriving at a recommendation. Applicants whose proposals are deemed ineligible are informed via a formal letter.

Please note that SSHRC does not permit appeals on grounds of subject matter eligibility.

Guidelines for the Eligibility of Applications in Psychology

Notwithstanding the above-mentioned guidelines for research related to health, applicants should consider the following guidelines in their decision to apply to a federal granting agency if their research is in the field of psychology:

- SSHRC considers eligible applications within the broad areas of social, developmental, personality and educational psychology. SSHRC also considers eligible proposals related to theory and methods in these areas. SSHRC does not support clinically oriented research with a health intent, or research involving clinical trials.
- NSERC considers eligible applications that relate to fundamental psychological processes, their underlying neural mechanisms, their development within individuals, and their evolutionary and ecological context. Fundamental processes are understood to include:
    - sensation and perception;
    - sensorimotor integration;
    - motivation, emotion and reward;
    - Learning and memory;
    - cognition and language;
    - sleep, arousal and the chrono-biological modulation of behaviour; and
    - statistical methods for analysis of psychological data.

- NSERC does not support clinically-oriented research.

- CIHR supports all research in psychology that has direct relevance to, or ultimate impact on, human health.

Multidisciplinary Collaboration with Other Agencies

Applicants are encouraged to collaborate with researchers in fields other than the social sciences and humanities, such as the natural sciences and engineering. Social sciences and humanities researchers may participate as co-applicants, for example, in NSERC's Strategic Network Grants Program. Visit the NSERC website to find out if you meet the eligibility requirements for the Strategic Network Grants Program, and for full details on the program including how to apply.

In addition, SSHRC's new Partnership Grants and Partnership Development Grants permit funding to teams that include participation from researchers from outside the social sciences and humanities.

Writing for Tri-Agencies: Key Considerations

SSHRC, NSERC, and CIHR are very different agencies. They have different cultures, policies and mandates. To be successful, it is important that you target your application to the particular funding agency. Below we have highlighted some key areas to consider and keep in mind as you craft and review your application:

- **Make sure your proposal (topics and impacts/outcomes) aligns with the agency's mandate**.
  - If you are applying to **CIHR**, you must explicitly demonstrate how the results/outcomes of your proposed research will improve or have an impact on health and/or produce more effective health services and products, and/or strengthen the Canadian health care system. To be funded by CIHR you must be seeking to affect/improve the health of Canadians!

  - If you are applying to **SSHRC**, you must demonstrate how your research will help improve our understanding and knowledge of individuals, groups, and societies – what we think, how we live and how we interact with each other and the world around us. Health may be a subsidiary element of your research but it must be clear to reviewers that health is not your primary interest.

- **Watch your language!**

  - When writing for SSHRC avoid using terms that might suggest you are conducting health research. Red flag terms include: health and well-being, therapy and/or counselling, sexual education, suicide, biological and physiological changes and impacts.

  - When writing for CIHR use agency-friendly language including terms such as therapies and intervention strategies, health outcomes, health care delivery, knowledge translation (vs. knowledge mobilization)

- **How you discuss your research methods**

  - CIHR supports qualitative, quantitative and mixed designs as well as random control and clinical trials. However, whatever method(s) you are proposing to use, be sure to justify its use, demonstrate rigor, and provide details (sample size, recruitment details, interview guide etc.) CIHR is method-heavy. While it is important to describe your conceptual framework, your emphasis should be on how you intend to do the research and how your proposed method supports the proposed outcomes.

  - SSHRC supports qualitative, quantitative and mixed method designs but does NOT support clinically oriented research or clinical trials. SSHRC is more theoretically inclined so be sure to demonstrate how your work will advance theory and provide a detailed description of your conceptual framework.

Sample Proposals

Sample Proposal 1

Program of Study: Socialized to succeed? Chinese graduate students' negotiation of academic discourse practices at a Canadian university

Description of Study: Very little research has been conducted on the academic discourse socialization of international students in graduate programs despite the potentially career-altering consequences of failure versus success (███, 2010). Academic discourse socialization refers to the processes of enculturation that novices experience vis-à-vis oral and written textual practices in the academy. Learning to understand, generate, and disseminate new knowledge through publications and the ability to obtain (high-status) fellowships have become increasingly important for doctoral students across disciplines (█, 2006). Despite such growing pressures, the nature of academic learning processes at the doctoral level has been vastly under-researched. While some previous studies have investigated the socialization of graduate students attempting to publish in academic journals in their second language (███, 2004; █, 2006), little research has been conducted on comprehensive examinations, fellowship applications, proposals, and dissertation writing at different stages in North American contexts.

This year-long case study will investigate the trajectories of 10 Chinese Ph.D. students in years one to five of their programs in the Faculty of Education at a major Canadian university. This study will explore the various struggles and adjustments students encounter with academic writing and their attempts to achieve personal goals and program requirements. With the shared linguistic and cultural backgrounds of the students, complemented by each one's unique academic context, this study will provide valuable insight demonstrating the trials and tribulations of producing scholarly English discourse and the impact this has on students' academic lives and the (re)construction of an academic identity in another language and culture. In today's highly competitive, typically English-dominant world of academic scholarship, achieving success with academic writing in English is paramount.

Rationale for Study: The importance of attracting international graduate students has become increasingly evident in North American post-secondary contexts (AUCC, 2010). Of notable interest is the strong contingent of students from the People's Republic of China who comprise the largest group of international non-native English speaking students at North American universities, with the vast majority (almost 80%) being graduate students (███, 2011). This number continues to increase yearly (█████, 2010) and the resulting economic, social, and intellectual impact of maintaining this flow of graduate students is of critical importance to Canadian universities. Yet there is compelling evidence to suggest that Chinese graduate students often have trouble adjusting to North American academic settings (█████, 2010) and struggle to produce written academic discourse (█████████, 2008). How these students navigate success or failure is therefore of vital importance to their continued enrolment in Canadian universities and the programs they take part in; their degrees of success also reflect on the quality of mentoring and socialization provided by the host universities. Examples of students' successful development as scholars can in turn benefit teachers and universities in helping students become socialized more effectively into their respective discourse communities.

Research Questions:
1. What constitutes effective English academic discourse, according to local standards, in doctoral students' term papers, written proposals, comprehensive examinations, articles, and dissertations?
2. What are the social, cultural, and academic processes, practices, and communities that contribute to optimal discourse socialization for these students?
3. How does effective socialization into academic discourse impact the lives and communities of international graduate students?

Theoretical Framework: The proposed study is based on two related theoretical foundations. The first, *language socialization* (█████████, 1986), views language learning as a complex process of social and cultural experiences where novice learners negotiate membership in the target language community through interactions and mentoring with others with more expertise. The production of academic discourse is therefore not a static process but a process of enculturation with a variety of explicit and implicit expectations (███, 2007; 2010) and "ever-changing social practices" (█████, 2010, p. 2). The second theoretical framework

draws on the notion of *communities of practice* (██████, 1998), which explores enculturation based on shared interests and membership in a particular domain, the co-construction of meaning, and issues around guided participation in culturally important activities. Both theoretical perspectives conceive of language as a dynamic, socially situated practice (███, 2010; ████████████, 2002) where meaning is formed based on shared histories and is rooted in issues of culture and power (████, 2007; ██████, ██████████████ 2012).

Methodology: This research will use a longitudinal multiple-case study design combining participants' perspectives and the researcher's interpretations. The benefits of a case study design include the ability to capture and contextualize the unique voices and experiences of various people over a sustained period of time as well as allowing for an analysis of students' own texts and associated feedback. Focusing on a limited number of participants, case study also allows phenomena to be investigated in depth longitudinally and in naturally occurring contexts (████, 2008; ████████████, 1994). Data collection procedures follow:

(a) Semi-structured interviews with doctoral students and supervisors will be conducted to inquire into the participants' feelings, attitudes, prior experience, and practices regarding their academic writing. Interview data will be analyzed thematically using discourse analysis to identify key themes related to the negotiation of academic discourse and will also take into account the written texts referred to in the interviews and feedback received on them (████████, 2010).

(b) Narrative inquiry will allow for the participants' voices and stories to be solicited and analyzed. As a methodology, narrative inquiry is gaining credibility and attention in second language/literacy acquisition research (██████████, 2011). Participants will be asked to keep weekly journals charting their experiences as writers in the academy. The journals will be analyzed using discourse analysis, focusing on critical incidents and students' affective responses to them.

(c) Reviewer feedback from submitted journal articles, fellowship applications, comprehensive examinations, term papers, and drafts of dissertations will be analyzed to detail important instances of discourse socialization in terms of critique, support, and guidance for improvement.

(d) Evaluation of student success in fellowship applications, academic publications, term papers, comprehensive examinations, and dissertations will track progress in students' academic discourse socialization. Success will be determined by participant self-report, acceptance, funding, and other indicators of positive assessment, such as comments on drafts.

Preparation and Progress to Date: I hold bachelors' degrees in English and Education (with distinction), as well as an M.A. in Modern Language Education from the University of British Columbia (UBC). The research outlined in this proposal will build on my ████ M.A. thesis, ██ ████████████████████, which investigated the impact of feedback on international students' written discourse. I am currently in my second year of a doctoral program in Language and Literacy Education at UBC under the supervision of Dr. ████████████, an expert in the area of language socialization and case study research, who has a program of SSHRC-funded research in this area. I am taking qualitative research methods courses this year and currently hold various research and teaching assistantships. I plan to advance to candidacy by the end my second year in the program (████████) in order to commence my dissertation research in September ████.

Prior to my Ph.D. studies, I spent several years in Taiwan, teaching English and studying Chinese. I will select Chinese graduate students for this study for that reason and also because of worldwide graduate school demographics. I have also been a co-researcher in a multi-year research project with ██████ investigating issues surrounding the language socialization of five learners of Chinese as an additional language. Our co-authored book is entitled ██ ██████████. SSHRC funding will allow me to devote more time to my proposed research and continue to make conference presentations and publications in second language education, applied linguistics, and academic writing, all aspects of my own discourse socialization in preparation for a professorial career in this area.

Sample Proposal 2

"Politics is communication": Learning a New Definition of Credibility from Transnational Peoples' Journalism Education Programs

Background and Research Questions: Although it is recognized that media and communication are an inherent part of political struggles for self-representation, much of the academic research is limited to the role of the media in state formation (███████, 1983/1991) or media reform in post conflict areas such as Rwanda or the former Yugoslavia (██████████, 2002). My research, however, evaluates the role of journalism education as a political project for *transnational* peoples, i.e., peoples who identify as belonging to the same nation yet span two or more states. Transnational peoples may identify as Indigenous (e.g., the Saami people, who have traditionally inhabited land currently located in Norway, Sweden, Finland, and Russia along) or may not (e.g. the Roma people) and often have an ambiguous, if not contested, relationship with these states. The central questions guiding my research are two-fold: (1) What are the structures, curricula, pedagogical techniques, funding, and marketing of journalism programs offered for, by and with transnational peoples? (2) What beliefs in social change and advocacy guide these journalism programs? I will conduct field-based research at journalism education programs at three locations: Saami University College (in northern Norway but serving the Saami population throughout Sapmi), the Roma Mainstream Media Internship Program (located in Macedonia in addition to other states in Central and Eastern Europe) and the Underrepresented Peoples and Nations Organization (located in the Netherlands but serving a large array of self-identified transnational peoples). Based on nearly a decade of work with Romani media (including my MA thesis), I bring to this research the hypothesis that transnational peoples, based on their experience and portrayal in the mainstream media, question both the *reality* and the *ideal* of presumed "neutrality" of the media. Put simply, many transnational peoples who use the media as a form of political and social advocacy (███, 2005) contest the notion that "un-biased" journalism is the *only* form of "professional," and thus credible and valued, journalism (█████, 2005; ██████████, 2005).

Theoretical Framework: I will approach my research from the *constructivist* school of international relations, which focuses on norms, norm emergence (█████, 1998; ██████████, 1998) and productive power (██████ ██████████; ██████████, 2005). Additionally, I will make use of work in comparative politics that explores the framing (██████, 2003), marketing (████, 2005) and emergence of issues (Carpenter, 2007; ██████ ██████, 2009). As ██████████ (1998) state, the influence of transnational advocacy networks is directly related to the information they can offer on a given issue or in a given area, but this information *must* be recognized as credible. Thus great effort is put into creating and maintaining the perception of credibility. That said, those creating and consuming such media recognize that the information is selected, framed and portrayed to substantiate a particular view of a given situation. Thus influence is gained when information is recognized as legitimate and credible, but not necessarily neutral or unbiased. It is this definition of influence, which ██████████ (2005) coined as "productive power," which I will use in my research. Recognizing that these programs are created to help shape and disseminate information to multiple audiences who can effect change, I borrow ██████ (2006) definitions of both global framing and diffusion of information, ideas and influence by activists, academics and media makers and expand this to examine journalism education. However, my theoretical perspective is both constructivist and *critical*, as I am interested in how those who have been marginalized are taking power to shape their own image and frame problems and solutions. I view journalism education programs for, by, and with transnational peoples as a strategic use of self-representation and framing (Fraser, 2008). From this perspective, these journalism programs are a sign that traditionally excluded or "subaltern" peoples are asserting their power and agency (██████████, 2007) and are taking steps to "rewrite the rules and change the game" (█████, 2008, p. 158).

Methodology: I will conduct a comparative case study of three journalism education programs that work by, for and with self-identified transnational peoples. I will work with people who self-identify as transnational: the Saami, Roma and those who seek the assistance of the Underrepresented Peoples and Nations Organization, rather than with organizations that work on *behalf* of transnational peoples. The three organizations differ not only in their socio-political and cultural contexts but also in terms of structure and funding: Saami University College is an accredited post-secondary institution with a recognized degree in Journalism; the Roma Mainstream Media Internship Program is a donor-sponsored nine-month program with international instructors; the Underrepresented Peoples and Nations Organization offers targeted professional development and consultancy in media and public relations. My approach will follow the comparative case study methodology

used by Clifford Bob (2005) in *Marketing Rebellion*. Bob compared the strategic use, and different degrees of success, of media on a local, domestic and international scale by African and Latin American groups. Based on the similarity of our research and my own experience of conducting cross-cultural and multilingual fieldwork, I will follow this methodology, combining interviews, observation and text and curriculum analysis. Specifically I will conduct interviews with the students, curriculum developers and educators along with professional journalists, members of civil society and funders of these journalism education program. Ideally my research will follow this timeline:

May-August 2011: Interviews and observations at Saami University College, Galdu Resource Centre for Indigenous peoples and Riddu Riddu a Saami-run international Indigenous cultural and political festival with significant Saami journalistic coverage
September 2011: Interviews and observations at the Underrepresented Peoples and Nations Organizations and meeting with journalism focused donor organizations in mainland Europe.
October-November 2011: Interviews and observations at the Roma Mainstream Media Internship Program. Observation of journalism training programs in Kosovo.
December 2011-February 2012: Transcription and coding of data; preparation to return to research sites for community consultation and follow up March-April 2012.

Contribution to the Field: There is a considerable amount of work in international relations that recognizes the importance of the public framing of a people's identity as a form of agency, and the neglect, if not violence, that occurs in misframing (e.g., ▮▮▮▮, 2009). By contrast, little work has been done on the education that journalists, who are influential in said framing, receive and the biases inherent in such education. As ▮▮▮▮▮ ▮▮▮▮▮▮▮▮▮▮ (2005) point out, there is a particular gap in analyzing "the nature of media and the mediation of activism" (p. 3). My research will help address this gap by examining journalism programs that destabilize the notion of media as mere observers and instead affirm and support the media's role as participants in a political project. Recognizing that there are multiple perspectives in defining objectivity, I seek to understand ways that media makers strive to be credible without requiring the unattainable—and perhaps undesirable—ideal of objectivity. Although I am looking specifically at transnational peoples' approach to media and journalism training, the concepts of credibility, objectivity, bias and the role of framing information can speak to multiple fields and disciplines in the academy and beyond**.**
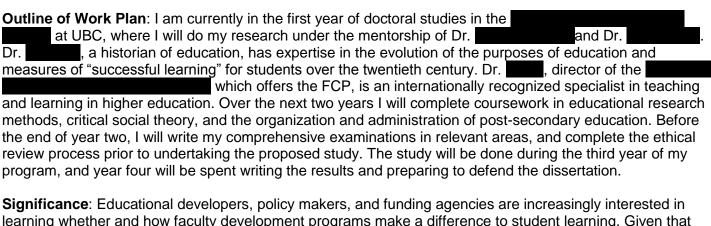
Relevance to Canada: Although my research sites are not located in Canada the Saami and First Nations and Inuit people have nurtured a long history of collaboration in political, cultural and educational activism. Additionally, there have been recent changes in Canadian immigration policies in regards to Roma from the Czech Republic and Hungary. Moreover, Canada has often been at the forefront of programs that intersect media, political and social agency and social change (e.g., Aboriginal Peoples Television, the CBC programs focusing on refugees and immigration, and the award-winning Inuit Cache Collective) and thus insight into these dynamics of self-representation and agency will prove useful in terms of academic work, policy and activism (▮▮▮▮▮▮▮▮ 2008).

Sample Proposal 3

Faculty Development and Student Learning: Is There a Connection?

Statement of the problem and aims of the research: Many North American universities offer structured faculty development programs to improve the quality of teaching and learning, particularly in relation to students' critical thinking and "deep" approaches to learning (defined in the next section). Reviews of research into the pedagogical training of university faculty have concluded that there is a paucity of evidence regarding the impact of such programs on student learning (████████████████████, 1981; ████████████, 1997; ████████████, 2004; ████████████, 2001). Although two recent quantitative studies reported a range of positive effects of intensive faculty development programs on teaching and student learning, they did not offer qualitative insight into how students make connections between their own learning and their instructors' teaching (████████████, 2004; ████████████████, 2001). To begin to address this considerable gap in knowledge, I plan to undertake a qualitative study which will examine students' experiences of learning over a time period that coincides with their instructors' participation in the Faculty Certificate Program on Teaching and Learning in Higher Education (FCP) at the University of British Columbia (UBC).

The FCP, which began in 1998, is an eight month (two-term) cohort-based program for teaching faculty from various disciplines and academic ranks. The purpose of the program is to develop pedagogical knowledge, attitudes, and skills in order to enhance teaching and augment student learning. Participants in the FCP have said that the program expands their understanding about teaching, increases their use of active learning and critical thinking strategies, and makes them consider their students' points of view on teaching and learning more often (████████████████, 2005). However, it is not known whether changes in teaching beliefs and practices enhance student learning. The aims of my research are: (1) to investigate whether students' learning and thinking become more critical and whether their approaches to learning become deeper over a two-term course, during which their instructors participate in the FCP; (2) to discover how students relate their learning developments to changes, if any, in their instructors' teaching practices; and (3) to study how instructors describe their teaching beliefs and practices – as they relate to promoting critical thinking and deep approaches to learning – at the beginning, during the middle, and towards the end of the FCP. The aim of this study is not to claim a causal relationship, but rather to explore possible connections among the FCP, teaching practices, and student learning.

Theoretical framework: The concepts of critical thinking and "surface" versus "deep" approaches to learning are central to my proposed research. For my research, critical thinking is defined as an ability to challenge the logical soundness of arguments while maintaining an open-mindedness to alternative perspectives. Critical thinking includes the facility for "creatively suspending strict rules of inference and evidence in order to envision new possibilities, innovative procedures, and fresh, potentially fecund, problems" (██████, 1999, p.11). The critical thinker is sensitive to the limits of information collected and considers this information in the broader context of history and experience (██████, 1994). The above definition contests traditional models that limit critical thinking to a process whereby an "objective" individual applies logical analysis to a problem in order to draw a conclusion. An "approach to learning" describes a relationship between a student and the learning. It is not something a student "has", but rather represents the engagement an individual has with the learning (██████, 2003). Deep approaches to learning are characterized by students' intentions to understand learning tasks and seek their meaning. They extend students' abilities to analyze new ideas and link them to already known concepts and principles. As such, deep approaches to learning are said to augment complex problem solving skills and promote life-long learning (████████████████████, 1999). The difference between surface and deep learning is the extent to which students make sense of, and create personal meaning about, what they are learning. Surface learning is similar to what █████ (1970) described as "banking education", in which knowledge is "deposited" into students who "receive, memorize, and repeat" (█████, 1970, p.72), thereby remaining detached and disconnected from the content.

Methodology: The proposed study will employ semi-structured interviews with students and instructors, as well as student focus groups. This design addresses the main criticisms made of research studies which have explored the impact of educational development programs: that they generally ignore the students' viewpoints, rely on the self-reported opinions of trainees, and depend on a single source of data (████████., 2004; ████████████, 2001). Initially, between four and six volunteer participants will be recruited from among the current FCP cohort. If possible, given who volunteers to participate in the study, I will select faculty members

from one broad disciplinary area (e.g. Social Sciences) as this consistency could contribute to the depth of my analyses. To discover how these faculty members describe changes in their teaching beliefs and practices over time, I will conduct three semi-structured interviews over an eight-month period that will coincide with the duration of the FCP. Next, I will recruit three to five student volunteers from within two-term credit courses taught by each instructor taking part in the study. I will then conduct two semi-structured interviews with each student: the first time near the start of the course and the start of the FCP, the second time shortly before the end of both. The purpose of the interviews will be to ascertain how the students describe their experiences of critical thinking and deep approaches to learning and to discover how, if at all, they make connections between their learning and their instructors' teaching practices. In order to probe this further, I will also conduct a student focus group towards the end of each course. The focus group will consist of eight to twelve students and will include students who are participating in the one-on-one interviews as this will allow me to note differences that result across the different modes of data collection. I will analyze data gathered in all phases with the use of an electronic software package designed for qualitative analysis.

Outline of Work Plan: I am currently in the first year of doctoral studies in the ███████████████ ████████ at UBC, where I will do my research under the mentorship of Dr. ████████████ and Dr. ███████████. Dr. ████████, a historian of education, has expertise in the evolution of the purposes of education and measures of "successful learning" for students over the twentieth century. Dr. ██████, director of the ████████ ████████████████████████████ which offers the FCP, is an internationally recognized specialist in teaching and learning in higher education. Over the next two years I will complete coursework in educational research methods, critical social theory, and the organization and administration of post-secondary education. Before the end of year two, I will write my comprehensive examinations in relevant areas, and complete the ethical review process prior to undertaking the proposed study. The study will be done during the third year of my program, and year four will be spent writing the results and preparing to defend the dissertation.

Significance: Educational developers, policy makers, and funding agencies are increasingly interested in learning whether and how faculty development programs make a difference to student learning. Given that higher education institutions aim to produce graduates who are able to think critically (████████, 2005; ████████, 1994), there is clearly a need to better understand connections between faculty development programs and students' critical thinking and deep approach to learning. Though I recognize that a causal relationship cannot be claimed, it is my hope that the students' understandings and interpretations of their learning experiences during a two-term course, combined with the instructors' perspectives on their own teaching practices during their participation in the FCP, will give more insight into the impact of faculty development programs.

SSHRC/NSERC/CIHR + Affiliated Awards Help Contacts
for 2016-2017 Competition

*Please note that some information on the Tri-Agency web sites has not been updated as of publication date of this booklet. Please visit the respective web site(s) for the latest updates.

SSHRC
J.-Armand Bombardier Canada Graduate Scholarships – Doctoral (CGS-D) &
Doctoral Fellowships (DF)
http://www.sshrc-crsh.gc.ca/funding-financement/programs-programmes/fellowships/doctoral-doctorat-eng.aspx
Doctoral Awards - Research Training Portfolio
Tel.: 613-943-7777
Email: fellowships@sshrc-crsh.gc.ca

NSERC
Alexander Graham Bell Canada Graduate Scholarships-Doctoral and NSERC Postgraduate Scholarships-Doctoral
http://www.nserc-crsng.gc.ca/Students-Etudiants/PG-CS/BellandPostgrad-BelletSuperieures_eng.asp
General Inquiries: 613-995-5521 or 1-855-275-2861 (Toll free)
Email: schol@nserc-crsng.gc.ca

CIHR
General Inquiries: Toll Free 1-888-603-4178 (press "1")
Fax: 613-954-1800
Email: info@cihr-irsc.gc.ca
Frederick Banting and Charles Best Canada Graduate Scholarships Doctoral Awards (CGS-D)
https://www.researchnet-recherchenet.ca/rnr16/vwOpprtntyDtls.do?prog=1879&view=search&terms=banting&type=OR&resultCount=25
Marie-Josee Lefebvre
613-946-0093
DRA@cihr-irsc.gc.ca

UBC Affiliated Fellowships
Overview
http://www.grad.ubc.ca/awards/affiliated-fellowships

Vanier Scholarship
http://www.grad.ubc.ca/awards/vanier-scholarship

OGPR-Sponsored Technical Help

- Are you a graduate student in the Faculty of Education applying for a SSHRC/CIHR/NSERC/ Affiliated Fellowship?
- Would you like some technical advice on navigating the application web forms?

If so, the Office of Graduate Programs and Research (OGPR) is pleased to offer you support in this area!

A graduate student will be available approximately September 14 until September 23, 2015 and again in early November in the OGPR Office to meet with you and provide advice on navigating the SSHRC/CIHR/NSERC/Affiliated web forms and provide you with basic editing/proofreading feedback. The student will be available to meet with you for up to half an hour. Space is limited! There will be further information about this appointment and a request for appointment form sent to all graduate student list-servs.

If you have a draft proposal ready and need help with the web application forms, please save it to a CD/USB and bring it along to your meeting.

Please note that the consultation is for technical help, and for basic editing/ proofreading feedback on your research proposal. For more complex questions, or evaluative feedback on your proposal etc., please consult with your Research Advisor or your Departmental Graduate Advisor. Please note that all appointments must be attended in-person and that we are not able to accommodate virtual meetings (eg. via Skype etc.).

The OGPR is located on the 3th floor of the Lecture Block (above the Education Library) in the Scarfe Building, room 309.

Departmental Help Contacts

Contact the Graduate Program Assistant (a.k.a. Graduate Secretary) in your department:

CCFI:	Lisa Altan	604-822-8638	lisa.altan@ubc.ca
EDCP:	Basia Zurek	604-822-5367	edcp.grad@ubc.ca
ECPS:	Karen Yan (CNPS, MERM, VRHC)	604-822-6371	karen.yan@ubc.ca
ECPS:	Alex Allen (SPED, HDLC, SCPS)	604-822-5351	alex.allen@ubc.ca
EDST:	Sandra Abah	604-822-6647	grad.edst@ubc.ca
HKIN:	Helen Luk	604-822-4641	kin.gradsec@ ubc.ca
LLED:	Christopher Fernandez	604-822-8259	lled.gradassistant@ubc.ca

Application deadline:
Monday, September 28th, 2015*
to your home department

Please check with your home department on the exact time of submission on September 28th.

A digital version of this Information Package is available online at
http://ogpr.educ.ubc.ca/grad/funding/resources

SSHRC Doctoral

The information provided here is a summary. Refer to the SSHRC website for detailed and up to date information (http://www.sshrc-crsh.gc.ca/funding-financement/programs-programmes/fellowships/doctoral-doctorat-eng.aspx).

Overview (Based on 2014 information)	
Value	Joseph-Armand Bombardier CGS Doctoral Scholarships: $35,000 per year
	SSHRC Doctoral Fellowships: $20,000 per year
Duration	Joseph-Armand Bombardier CGS Doctoral Scholarships: 36 months
	SSHRC Doctoral Fellowships: 12, 24, 36 or 48 months
Application deadline	Direct applications: November 6
	University applications: January 9
Results announced	Spring 2016

Description
The SSHRC Doctoral Fellowships and Joseph-Armand Bombardier Canada Graduate Scholarships (CGS) Doctoral Scholarships aim to develop research skills and assist in the training of highly qualified personnel by supporting students who demonstrate a high standard of scholarly achievement in undergraduate and graduate studies in the social sciences and humanities. Applicants apply for both awards by completing one application form.

Most Canadian universities receive a quota indicating the number of students they can nominate for the national competition. Some Canada Graduate Scholarship recipients may be considered for the honour of having their scholarship named a "Canada Graduate Scholarship to Honour Nelson Mandela," should SSHRC deem their application to be aligned with at least one of five themes championed by Mandela.

Doctoral awards applicants may wish to consult the Guidelines for Effective Research Training while preparing their applications. Note that SSHRC also welcomes applications involving research-creation.

Future Challenge Areas
SSHRC invites all applicants to review the six future challenge areas and sub-questions, and to consider addressing one or more of these areas in their research proposal.

1. What new ways of learning, particularly in higher education, will Canadians need in order to thrive in an evolving society and labour market?
2. What effects will the quest for energy and natural resources have on our society and our position on the world stage?
3. How are the experiences and aspirations of Aboriginal Peoples in Canada essential to building a successful shared future?
4. What might the implications of global peak population be for Canada?
5. How can emerging technologies be leveraged to benefit Canadians?
6. What knowledge will Canada need in order to thrive in an interconnected, evolving global landscape?

More information on the Future Challenge Areas at http://www.sshrc-crsh.gc.ca/society-societe/community-communite/Future_Challenge_Areas-domaines_des_defis_de_demain-eng.aspx

Value and Duration

SSHRC determines the value and duration of an award based on the number of months of full-time study (or equivalent) the applicant will have completed by December 31 of the year of application.

For both the Joseph-Armand Bombardier CGS Doctoral Scholarships and the SSHRC Doctoral Fellowships, applicants successful in the current competition must take up their awards in May 2016, September 2016, or January 2017. The January start date is available only to award holders who cannot begin their degree program earlier, either because of an incomplete previous degree or because their chosen degree program is not available until the later date.

In calculating the value and duration of awards, SSHRC includes all prior doctoral-level studies in the same discipline. In the case of students who are registered in a combined MA/PhD or a fast-track program, SSHRC will not include the first 12 months of the program in the calculation of the value and duration of the doctoral award. These procedures apply whether or not the degree was completed and whether or not the current university recognizes the previous credits or years of study.

SSHRC assumes that all studies were full time and uninterrupted (e.g., that the beginning of September 2015 to the end of December 2016 means 16 months of study). Students who studied on a part-time basis, or who interrupted their studies with their university's official approval, must specify the dates of interruption or part-time study as documented in an official letter from their university, to be included with the application. The following table shows the periods of support applicable to students at different stages of doctoral (or equivalent) study.

Number of months completed by December 31 of the year of application	Joseph-Armand Bombardier CGS Doctoral Scholarship	SSHRC Doctoral Fellowship
Applicants who will have completed between 0 and 4 months	36 months of funding	48 months of funding
Applicants who will have completed between 5 and 16 months	36 months of funding	36 months of funding
Applicants who will have completed between 17 and 28 months	Not eligible	24 months of funding
Applicants who will have completed between 29 and 40 months	Not eligible	12 months of funding
Applicants who will have completed 41 months or more	Not eligible	Not eligible

Eligibility
Subject Matter
Most SSHRC funding is awarded through open competitions. Doctoral Awards proposals may involve any disciplines, thematic areas, approaches or subject areas eligible for SSHRC funding. Please see Subject Matter Eligibility in the information package.

Eligibility of Degree Programs
Doctoral Awards are tenable only in degree programs that include significant original, autonomous research that leads to the completion of a dissertation, major scholarly publication, performance, recital and/or exhibit that, as a requirement for completion of the program, is merit reviewed at the institutional level.

Applicants
Eligibility to Apply
To qualify to apply to both the SSHRC Doctoral Fellowships and the Joseph-Armand Bombardier CGS Doctoral Scholarships funding opportunities, you must:

- be a citizen or permanent resident of Canada;
- be applying for support to pursue your **first** PhD (or equivalent);
- be pursuing doctoral studies in the social sciences or humanities;
- not have already received a scholarship or fellowship from SSHRC, NSERC or CIHR to undertake or complete a doctoral degree or combined MA/PhD; and
- not be applying in the 2014-15 academic year to NSERC or CIHR.

At the time of application, you need not be assured of admission to a degree program.

Combined MA/PhD, fast-track and direct-entry PhD programs
- If you are or will be registered in a combined MA/PhD, fast-track (accelerating from a master's program into a doctoral program without obtaining the master's degree) or direct-entry PhD program, you may be eligible to apply for a CGS Master's Scholarship provided you have completed between zero and 12 months of graduate-level study by December 31 of the year of application.
- If you are currently registered in a combined MA/PhD, fast-track or direct-entry PhD program, and have or will have completed more than 12 months or more of graduate-level study by December 31 of the year of application, you can only apply to the Doctoral Awards funding opportunity.

Eligibility to Hold an Award

Joseph-Armand Bombardier CGS Doctoral Scholarships are tenable **only** at eligible universities in Canada. There are **no** exceptions.

SSHRC Doctoral Fellowships are tenable at any recognized university in Canada or abroad. For the fellowship to be held abroad, the award holder must have completed at least one previous degree at a Canadian university. For award holders who do not meet this requirement, the fellowships are tenable only at recognized Canadian postsecondary institutions. SSHRC Doctoral Fellowships are not tenable in the first year of a combined MA/PhD program abroad.

On the proposed start date of the award, you must:
- be registered as a full-time student, undertaking or continuing a doctoral, combined MA/PhD, fast-track or direct-entry doctoral program in the social sciences or humanities; and
- not have exceeded the allowable number of months already spent in doctoral study..

Application Process
Candidates eligible for both a Joseph-Armand Bombardier CGS Doctoral Scholarship and a SSHRC Doctoral Fellowship will be considered for both awards. All candidates will be assigned a rank order on the basis of the selection committees' recommendations. Top-ranked candidates will receive an offer of award. Whether the offer is for a Joseph-Armand Bombardier CGS Doctoral Scholarship, a SSHRC Doctoral Fellowship, or a choice of either will depend upon the candidate's overall ranking and the relevant eligibility criteria.

In order to apply, you must do the following:
1. Ensure that you meet the requirements specified in the Eligibility and Value and Duration sections (above).
2. Complete and submit only one application form, together with the required attachments. Application instructions can be found inside your online application.
3. Determine your current registration status from the table below and submit your completed application to the appropriate institution.

Applicant Status	Where to Submit Application
In fall 2015, you are registered in a degree program at, or on an approved leave of absence from, a Canadian university with a quota.	The university at which you are currently registered.
In fall 2015, you are registered in a degree program at a Canadian university without a quota.	SSHRC
In fall 2015, you are registered in a degree program at a foreign university.*	SSHRC

In fall 2015, you are not registered in a degree program at a university, but intend to undertake doctoral studies.	SSHRC

*Students registered concurrently at a Canadian and a foreign university must submit their application to the Canadian university, if that university has a quota.

Evaluation and Adjudication

Multidisciplinary selection committees evaluate applicants solely on academic merit, measured by:

- past academic results, as demonstrated by transcripts, awards and distinctions;
- the program of study and its potential contribution to the advancement of knowledge;
- relevant professional and academic experience, including research training, as demonstrated by conference presentations and scholarly publications;
- two written evaluations from referees; and
- the departmental appraisal (for those registered at Canadian universities).

Competition Process

For applicants registered at a Canadian university	For applicants not registered at a Canadian university
Step 1: The student submits his or her completed application to the relevant department head on or before the deadline set by the department.	**Step 1:** On or before November 5, 2015, the applicant submits to SSHRC his or her completed application.
Step 2: Members of the department appraise and rank all applications, then forward them, in their entirety, to the university's faculty of graduate studies. SSHRC recognizes that some universities may have to do a preliminary pre-selection at the department level because of the large number of applications involved.	**Step 2:** SSHRC staff reviews all applications and forwards those eligible to one of five multidisciplinary selection committees.
Step 3: The faculty of graduate studies pre-selection committee evaluates all applications by dividing them into two categories: A-list applications, which are recommended; and B-list applications, which are not. The faculty of graduate studies informs all applicants in writing of the outcome of their applications.	**Step 3:** Multidisciplinary selection committees evaluate all eligible applications by dividing them into two categories: A-list applications, which are recommended; and B-list applications, which are not. SSHRC informs all applicants in writing of the outcome of their applications.
Step 4: All A-list applications are entered into the national competition, where they are evaluated by one of five multidisciplinary selection committees. SSHRC will announce the competition results in spring 2015. Competition results are not provided by telephone or email.	

Contact Information

Doctoral Awards
Research Training Portfolio
Social Sciences and Humanities Research Council
350 Albert Street
P.O. Box 1610
Ottawa, ON K1P 6G4

Email: fellowships@sshrc-crsh.gc.ca
Tel.: 613-943-7777

Resource Centre - http://www.sshrc-crsh.gc.ca/funding-financement/apply-demande/resource_centre-centre_de_ressources-eng.aspx

NSERC Doctoral

The information provided here is a summary. Refer to the NSERC website for detailed and up to date information (http://www.nserc-crsng.gc.ca/Students-Etudiants/PG-CS/BellandPostgrad-BelletSuperieures_eng.asp).

Overview (Based on 2014 information)	
Value	Alexander Graham Bell Canada Graduate Scholarship-Doctoral (CGS D): $35,000 a year (for two or three years)
	Postgraduate Scholarship-Doctoral (PGS D): $21,000 a year (for two or three years)
Application Deadline (through a Canadian university)	Set by university
Application Deadline (directly to NSERC)	TBC
Results announced	TBC

Notes:
- There is no separate application form (or process) for the CGS D Program. The highest-ranked PGS D applicants will automatically be considered by NSERC for a CGS D.

What kind of support do these scholarships provide?
The Alexander Graham Bell Canada Graduate Scholarships-Doctoral Program (CGS D) and NSERC Postgraduate Scholarships-Doctoral Program (PGS D) provide financial support to high calibre scholars who are engaged in a doctoral program in the natural sciences or engineering. The CGS D will be offered to the top-ranked applicants and the next tier of meritorious applicants will be offered an NSERC PGS D.

Are you eligible for scholarship support?
To be considered eligible for support, as of the application deadline date, you must:
- be a Canadian citizen or a permanent resident of Canada;
- hold, or expect to hold (at the time you take up the award), a degree in science or engineering from a university whose standing is recognized by NSERC (if you have a degree in a field other than science or engineering, NSERC may accept your application at its discretion);
- intend to pursue, in the following year, full-time graduate studies and research at the doctoral level in an eligible program (see Eligibility Criteria) in one of the areas of the natural sciences and engineering supported by NSERC; and
- have obtained a first-class average (a grade of "A-") in each of the last two completed years of study (full-time equivalent).

You are not eligible to receive scholarship support while you are in a qualifying year of study.
For degree programs you have completed, provide the date on which all the requirements of your degree were met, including the successful defence and submission of the corrected copy of your thesis. It is not the conferred or convocation date indicated on your transcript. The Scholarship Liaison Officer may be asked to confirm the date the degree requirements were met.

What categories of scholarships are available?
There are two types of scholarships: CGS D and PGS D.

Note: If you entered your doctoral program directly from your bachelor's degree and have completed between four and 12 months of studies in the doctoral program, you may be eligible to apply for a Canada Graduate

<u>Scholarship-Master's</u> (CGS M) **or** for a PGS D. Applying for a CGS M, if you are eligible, will maximize your potential period of funding. You are responsible for choosing the type of award for which you apply.

To be eligible to apply:
- you must have completed, as of December 31 of the year of application, between **zero and 24 months** of studies (full-time equivalent) in the doctoral program for which you are requesting funding; or
- if you were admitted into a doctoral program directly from your bachelor's program (you were never registered in a master's program), you must have completed, as of December 31 of the year of application, between **four and 36 months** of studies (full-time equivalent) in the doctoral program for which you are requesting funding;
- you must not have previously taken up an NSERC PGS B, PGS D, CGS D, IPS 2,<u>*</u> or a Vanier CGS; and
- you must not hold, or have held, a CGS D or Vanier CGS from either CIHR or SSHRC.

In the evaluation of your eligibility, NSERC will consider all studies counted toward the graduate degree for which funding is requested, whether completed at the degree-granting institution or not. NSERC will count two sessions of part-time study as one session of full-time study. If you registered in a master's degree and subsequently transferred to a doctoral degree, the months in the doctoral degree will be calculated starting from the date on which you were officially registered in your PhD program.

You will be eligible for only a two-year CGS D/PGS D, if:
- you previously held a two-year PGS A or IPS 1<u>*</u>;
- you previously held a one-year CGS M or PGS M plus a PGS M Extension; or
- you have completed more than the full-time equivalent of 12 months of your doctoral program (24 months if you were admitted to the doctoral program directly from your bachelor's program) as of December 31 of the year that you apply for the CGS D/PGS D.

To hold these awards, you must:
- be registered full-time in a doctoral program at an eligible university;
- take up the award in May following the announcement of the results if, as of December 31 of the year of application, you completed 24 months of studies in the program for which support was requested (36 months if you were admitted to the doctoral program directly from your bachelor's program).

*Note***:** CGS D/PGS D support will not extend beyond the 52nd month of your doctoral program (64th month if you were admitted to the doctoral program directly from your bachelor's program).

Maximum total duration of scholarship support
Scholarship support for graduate studies through NSERC is limited to a lifetime maximum of four years (48 months) of full-time equivalency. NSERC will include any graduate-level scholarship funding provided by SSHRC and CIHR in the calculation of previous funding support.
If you have had up to 12 months of support at the M level, you are eligible for a maximum of 36 months of support at the D level providing you meet the other eligibility criteria for those programs (months of study, etc.).
If you have had between 12 and 24 months of support at the M level, you are eligible for a maximum of 24 months of support at the D level providing you meet the other eligibility criteria for those programs (months of study, etc.).

Note the following exceptions to this rule: If you have held a 24-month IPS 1,<u>*</u> you may still be eligible to hold a CGS D for a period of 36 months providing you meet the other eligibility criteria (months of study, etc.).

* IPS includes all NSERC industrial postgraduate scholarship programs.

Can you hold your CGS D/PGS D award part-time?
CGS D and NSERC PGS D are also available to those who are restricted to part-time studies for reasons of disability or family responsibility. For eligible part-time students, the stipend will be the equivalent of a full-time award spread over a longer period of time. All other CGS D/PGS D regulations will apply.

Where can you hold your scholarship?
CGS D: Without exception, these awards are tenable only at eligible Canadian universities.

PGS D: You may take up your PGS D at any eligible Canadian university. You may also take it up at any eligible foreign university, provided you have received a previous degree in the natural sciences or engineering from a Canadian university.

How do you apply for a scholarship?
To apply for these scholarships, you must complete and submit Form 201 on-line.
.
There is a single application and selection process for the CGS D and the NSERC PGS D. How you apply depends on your status at the application deadline date and/or your registration status in the year of application. You must apply either through a Canadian university or directly to NSERC.

If you are offered a CGS D, but decide to take your award to an eligible foreign university and are eligible to do so, you must decline the CGS D and accept a PGS D award in its place.

The table below presents various possibilities and explains where to submit your application. The table does not display all the possibilities. If you are unsure about how you should apply, send an e-mail to schol@nserc-crsng.gc.ca. *Note***:** If you applied directly to NSERC when you were required to apply through a Canadian university, your application will be deemed ineligible and rejected.

Registration Status at Time of Application Note*: The term "degree program" corresponds to all degree programs and not only those in the natural sciences and engineering.*	Where to Submit Application
You are currently registered at (or were registered at during the year of application), or are on an approved leave of absence from, a Canadian university in a degree program.	The Canadian university at which you are currently or were registered in a degree program, or from which you have taken an approved leave of absence
You are currently registered at a foreign university.	Directly to NSERC
You are not currently registered at a university; or are registered, but not in a degree program; and have completed all of the requirements for a degree program from a Canadian university since January 1 of this year.	The Canadian university where you were registered in a degree program for which you completed all of the requirements since January 1 of this year
(If none of the preceding options apply to you, only then may you consider the following.)	
You are not currently registered at a university; or are registered, but not in a degree program; and have completed all of the requirements for a degree program prior to January 1 of this year.	Directly to NSERC

Application Deadlines

There are different application deadlines to keep in mind.

University Deadlines
If you are applying through your university, there is an internal deadline that your department sets for receiving applications. It would be the earliest of the deadlines, since the department will review applications before passing them along. The next deadline is the date when the university Faculty (School) of Graduate Studies must receive your application through the NSERC On-line System. The university will review all applications received from the departments, rank them and then send recommended applications to NSERC.

NSERC Deadlines
- NSERC must receive all applications from Canadian universities by **November 25** of each year.

- If you are applying directly to NSERC, your application must be submitted electronically to NSERC before 8:00 p.m. (ET) on **October 15 (TBC)**.

Review Procedures

University Review
The NSERC Scholarship Liaison Officer at each Canadian university is responsible for coordinating the university review of CGS D and NSERC PGS D applications. The university review committee evaluates each application within one of the following broad discipline categories that correspond to the S&F selection committees:

- Civil and mechanical engineering
- Chemical, biomedical and materials science engineering
- Electrical engineering
- Computing sciences
- Mathematical sciences
- Physics and astronomy

- Chemistry
- Earth sciences
- Evolution and ecology
- Cellular and molecular biology
- Plant and animal biology
- Psychology

The research subject code entered in the application will determine the selection committee in which the application will be evaluated.

The university then submits to NSERC lists of applicants it recommends for a scholarship. Each university is assigned an overall quota of scholarship applications that it may forward to NSERC. It is up to each university to decide how it will distribute the quota among the categories listed above.

NSERC Review
NSERC scholarships and fellowships selection committees review all applications they receive (whether sent directly to NSERC or through the university review process). The committees recommend scholarships for the applicants they consider to have the best qualifications, according to the selection criteria described in the following section and within the limit of available awards.

Selection Criteria

CGS D/PGS D applicants are evaluated and selected according to the criteria in the following categories:

Academic excellence (30%)	- Academic record - Scholarships and awards held - Duration of previous studies
Research ability or potential (50%)	- Quality of contributions to research and development - Relevance of work experience and academic training to field of proposed research - Significance, feasibility, and merit of proposed research, and justification for location of tenure - Ability to think critically - Ability to apply skills and knowledge - Judgment - Originality - Initiative and autonomy - Enthusiasm for research - Determination and ability to complete projects within an appropriate period of time
Communication,	The ability or potential to communicate scientific concepts clearly and logically in

interpersonal and leadership abilities (20%)	written and oral formats. For example, this could include:
	   o quality of the application's presentation;
	   o participation in preparing publications; and
	   o awards for oral presentations or papers.
	• Professional and relevant extracurricular interactions and collaborations. For example, this could include: mentoring; teaching; supervisory experience; project management; chairing committees; organizing conferences and meetings; and elected positions held.

Notification of Decision

NSERC notifies applicants whose applications were submitted to NSERC of the results by mail. **NSERC will not provide results by telephone or e-mail.** If you move after submitting your application, please inform NSERC by sending an e-mail to schol@nserc-crsng.gc.ca no later than TBC. You can also get the results from the Faculty (School) of Graduate Studies at your university.

NSERC will publish the names (and other basic award information) of scholarship recipients on its Web site. For more information, refer to the Access to Information Act and the Privacy Act.

Contact
General Inquiries
613-995-5521
schol@nserc-crsng.gc.ca

Application Resources - http://www.nserc-crsng.gc.ca/Students-Etudiants/AppProcess-ProcessusDemande_eng.asp

CIHR Doctoral

The information provided here is a summary. Please refer to the CIHR website for detailed and up to date information (https://www.researchnet-recherchenet.ca/rnr16/vwOpprtntyDtls.do?prog=1879&view=search&terms=banting&type=OR&resultCount=25).

Overview (Based on 2014 information)	
Application Deadline	October 1, 2015 (TBC)
Anticipated Notice of Decision	April 15, 2016 (TBC)
Funding Start Date	May 1, 2016 (TBC)

Description

The CIHR Doctoral Research Awards consist of two programs administered through a single application:
- The **Frederick Banting and Charles Best Canada Graduate Scholarships Doctoral Awards (CGS-D)** program provides special recognition and support to students who are pursuing a doctoral degree in a health-related field **in Canada**. Some Canada Graduate Scholarship recipients may be considered for the honour of having their scholarship named a "Canada Graduate Scholarship to Honour Nelson Mandela", should CIHR deem their application to be aligned with at least one of five themes championed by Mandela: national unity; democracy; freedom and human rights; leadership; children's participation in society; and children's health.
- The **Doctoral Foreign Study Award (DFSA)** provides special recognition and support to students who are pursuing a doctoral degree in a health-related field **abroad**.

Candidates apply to the CIHR Doctoral Research Awards competition and top-ranked candidates are awarded a CGS-D or DFSA depending on the proposed location where the doctoral degree will be pursued and granted.

Funds Available

CIHR and external partner financial contributions for this initiative are subject to availability of funds. Should CIHR or external partner funding not be available or be decreased due to unforeseen circumstances, CIHR and their partners reserve the right to reduce, defer or suspend financial contributions to awards received as a result of this funding opportunity.

For this competition, applications will be accepted in all areas of health research, including biomedical, clinical, health services and social, cultural, environmental and population health.
- It is anticipated that approximately $14 million over three years will be available for the CGS-D competition, enough to fund approximately 133 awards.
- It is anticipated that approximately $1.05 million over three years will be available for the DFSA competition, enough to fund approximately 10 awards.
- Trainee stipend: $30,000 per annum.
- Research allowance: $5,000 per annum.

Funding Opportunities in Specific Research Areas
The CGS-D and the DFSA programs will fund applications in any area of health research. Additional funds are available, in specific research areas, to support Doctoral Research Award applications that are not funded through either the CGS-D or the DFSA. (Search for Doctoral Research Awards Priority Announcement)

Partner Participation
From time to time, additional funding for the Doctoral Research Awards competition may be made available through partnerships with other health research funding organizations. These funding opportunities will be announced individually where they occur through priority announcements.

Eligibility

Eligibility criteria for all CIHR research funding programs apply. The business office of the institution of an eligible Nominated Principal Applicant generally administers CIHR funds.

Eligibility to Apply
1. The Nominated Principal Applicant must be a trainee.
2. A primary supervisor must be identified on the application. An additional supervisor may be identified.
3. The program is open to Canadian citizens and permanent residents of Canada at the time of application.
4. Only students engaged in a full-time doctoral program that has a significant research component are eligible to apply. An eligible program of study must require that 75% of the students' time be devoted to research training. The research component must be a requirement for completion of the program, such as the completion of a thesis, a major research project, a dissertation, a scholarly publication, a presentation and/or an exhibit that is merit/expert reviewed at the institutional level. Doctoral programs that are based only on course work are not eligible. Joint doctoral programs with a professional degree (e.g. MD/PhD, MBA/PhD, DVM/PhD, etc.) and clinically-oriented doctoral programs (e.g. PhD in Clinical Psychology) are eligible if they have a significant research component as described above. For the purposes of eligibility assessment, the health professional degree portion of the combined degree program will not be counted as graduate study.
5. The table below outlines the **maximum** amount of time a candidate can be registered as a full-time student in a doctoral program (as of the application deadline), in order to be eligible to apply.
6. The maximum duration of award funding from all federal sources to undertake graduate studies is four years, including at the Master's level. Individuals who hold or have held a doctoral award from a federal source for a term of three years are not eligible to apply.
7. Individuals eligible to apply to the Banting Postdoctoral Fellowships program may also submit an application to the Doctoral Research Award program.
8. As of the application deadline, all candidates must have completed a **minimum** of 12 months of graduate study at the Master's or doctoral level

If the candidate...	... then the maximum amount of time he/she can be registered as a full-time student in a PhD program, as of the application deadline, is the following:
holds a Master's degree	22 months
has completed 12 months or more in a Master's degree program prior to transferring to or starting a PhD program	22 months
has completed less than 12 months in a Master's degree program prior to transferring to or starting a PhD program	30 months
has transferred directly from a Bachelor's degree to a PhD program (with no time in a Master's program)	34 months

Guidelines

General CIHR Guidelines
This funding opportunity will comply fully with the policies and guidelines as outlined in the CIHR Grants and Awards Guide. Applicants are encouraged to demonstrate the use of Gender and Sex-Based Analysis in applications.

Official Languages

CIHR is committed to promotion of and compliance to the applicable parts of the Official Languages Act. In addition, applicants are encouraged to consider the inclusion of Official Languages and Official Language Minority Communities in their research where appropriate.

Allowable Costs
The awards consist of a stipend and a research allowance.

Global Health Research and International Collaborations
As outlined in the CIHR Grants and Awards Guide Global Health Research Section and the International Collaborations Section, applicants who are eligible for CIHR funding may apply to CIHR's funding opportunities for funds to support research to be carried out in, or in direct collaboration with researchers and/or knowledge users based in, other countries.

Conditions of Funding
Successful applicants funded through this funding opportunity and any other persons working on the project must comply fully with the CIHR Funding Policies. Successful applicants will be informed of any special financial requirements prior to the release of funds or when they receive CIHR's Authorization for Funding document.

In addition to CIHR standard guidelines and requirements, the following special requirements shall apply:
- This award must be accepted within 15 working days of the date of offer or the award will be cancelled and potentially offered to the next fundable applicant.
- Awards will begin only after the recipient has registered in a full-time doctoral program and has provided official confirmation from the Registrar's office of their registration.
- Canadian candidates pursuing a doctoral degree abroad must also submit proof of a visa to enter a foreign country from the office of the foreign government.
- Candidates are required to obtain the research institution's signature.
- Successful candidates must begin their award within 12 months of the earliest possible start date and start May 1, September 1 or January 1 following the offer of award.
- A recipient of a Doctoral Research Award (DRA) with a health professional degree may apply to the Fellowship Funding Opportunity no earlier than the beginning of the last year of their DRA. If a recipient of a DRA with a health professional degree applies to the Fellowship Funding Opportunity for doctoral support before the last year of the DRA, funding for the currently-held DRA will be cancelled as of the first potential effective date of the Fellowship award, even if the application is not successful through the Fellowship Funding Opportunity.

Access to Information Act and Privacy Act, and the Personal Information Protection and Electronic Documents Act (PIPEDA)
All personal information collected by CIHR about applicants is used to review applications, to recruit reviewers, to administer and monitor grants and awards, to compile statistics, and to promote and support health research in Canada. Consistent with these purposes, applicants should also expect that information collected by CIHR may be shared as described in the Conflict of Interest and Confidentiality Policy of the Federal Research Funding Organizations.

Tri-Council Guidelines for Health Research Involving Aboriginal People
Applicants, whose proposed research will involve Aboriginal People, please consult Ethics of Health Research Involving First Nations, Inuit and Métis People.

Communication Requirements
Funding recipients are required to acknowledge CIHR, its institutes and partners in any communication or publication related to the project.

Performance Measurement
CIHR is committed to collecting and disseminating information on the outputs and impacts of the research it funds. This information is an important part of CIHR accountability within the Federal Government and to Canadians:

- The Nominated Principal Applicant must contribute to the monitoring, review and evaluation of CIHR's programs, policies and processes by participating in evaluation studies, surveys, workshops, audits and providing data or reports as required for the purpose of collecting information to assess progress and results;
- The Nominated Principal Applicant must also encourage their associates, trainees and administration to participate in the monitoring, review and evaluation of CIHR's programs, policies and processes as required.

Review Process and Evaluation
Review Committee
A CIHR review committee will evaluate the full application. Committee members are selected based on suggestions from many sources including the institute(s)/ branch(es) and partner(s). Doctoral Research Award applications are assigned to a review committee based on the theme of research identified within the application.

Evaluation Criteria
Doctoral Research Awards applications are reviewed in accordance with the Peer Review Manual for Salary and Training Award Applications and the Guide for Reviewers – CIHR Doctoral Research Awards.
The following general criteria for evaluating training award applications will be used:
- Achievements and Activities of the Candidate
- Characteristics and Abilities of the Candidate
- Research Training Environment

Funding Decision
Applications will be peer-reviewed in a single CIHR Doctoral Research Awards competition. A ranking list will be generated and CIHR will fund CGS-D and DFSA applications, from top down in order of ranking, to the limit of the funds of each pool.

How to Apply
The application process will be conducted on ResearchNet.

Submission Requirements
This Funding Opportunity participates in the eApproval process. Once submitted the application will be electronically directed to the UBC Office of Research Services for review and approval. Once the application is reviewed and approved by the Institution, it will be submitted electronically to CIHR on behalf of the applicant.

Contact Information
For questions on CIHR funding guidelines, how to apply, and the peer review process contact:
CIHR Doctoral Research Awards Program Delivery Coordinator
Canadian Institutes of Health Research
Telephone: 613-952-5701
Fax: 613-954-1800
Email: DRA@cihr-irsc.gc.ca

For technical support with your ResearchNet account or the electronic submission of your application contact:
CIHR ResearchNet Support
Canadian Institutes of Health Research
Telephone: 613-941-9080
Email: support@researchnet-recherchenet.ca

CIHR Application Resources - http://www.cihr-irsc.gc.ca/e/38887.html
CIHR Frequently Asked Questions - http://www.cihr-irsc.gc.ca/e/42504.html

UBC Affiliated Fellowships

Quick Facts
The Faculty of Graduate and Postdoctoral Studies offers approximately 50 Affiliated Fellowships each year to meritorious students for full-time study and/or research leading to a graduate degree. Awards are made on the basis of academic excellence, and are open to current and prospective full-time UBC graduate students regardless of citizenship or visa status.

Annual Value:
$175 - $30,000

Citizenship:
Canadian, Permanent Resident, or International. Canadian citizens and permanent residents are required to apply for graduate scholarship funding from CIHR, NSERC, or SSHRC, if they are eligible to do so. See the websites of these funding agencies for details regarding eligibility.

Degree Level:
Masters or Doctoral

Applicant Status:
Incoming Students or Continuing Full-time Graduate Students at UBC`s Vancouver campus

Deadline:
Applicants for Doctoral Awards: check with graduate program (mid- to late September).

Eligibility
Applicants must meet all eligibility requirements.

Academic Standing
Students with a minimum first class standing in each of the last two years of full-time study are eligible to apply. GPA is calculated using all courses taken in a given year. For UBC courses, first class standing is 80% and higher. At other universities, first class standing is determined from marking keys that accompany transcripts. For transcripts that are not accompanied by marking keys, applicants should consult with their UBC graduate program staff.

Fields of Study
With the exception of those program listed below, students in all fields of graduate study are eligible to apply.
Exceptions:
- Doctor of Pharmacy

Months of Graduate Funding

Doctoral-level Funding
To be eligible, applicants must have completed, as of December 31, 2015:
- between zero and 36 months of full-time studies (or full-time equivalent) in in the doctoral program for which they are requesting funding, if they have undertaken Master's-level studies (whether completed or not). In cases where a student has transferred directly from a Master's program into a doctoral program without receiving a Master's degree, eligibility for doctoral funding will be counted from the effective date of transfer to the doctoral program.
- between zero and 48 months of full-time studies (or full-time equivalent) in the doctoral program for which they are requesting funding, if they have proceeded directly from a Bachelor's or equivalent program to their doctoral program.

Please note that:
- all previous studies at the graduate level, regardless of institution and discipline, will be included in determining eligibility

- successful applicants for doctoral-level funding who have undertaken Master's-level studies (first point immediately above) will not receive funding past the end of their 48th month of doctoral-level study
- successful applicants for doctoral-level funding who plan to hold that funding as a doctoral student (second point immediately above) will not receive funding past the end of their 60th month of doctoral-level study
- Students registered in a fast-track program (accelerated from a Master's program into a doctoral program without obtaining the Master's degree) or a direct-entry doctoral program (no Master's-level studies) who have completed between zero and 12 months of graduate-level studies by December 31, 2014 may choose to submit their application to the Master's-level funding competition. This will result in their application being ranked against applications from other students at a similar point in their graduate career. Should they submit their application to the Master's-level funding competition, any funding offer will be restricted to a maximum of 12 months and they will not be considered for doctoral-level funding such as a Killam Doctoral Scholarship. They can subsequently apply to future doctoral-level competitions for further funding

Selection Criteria

Evaluation criteria differ depending on the applicant's program of study and type of application. Please refer to the SSHRC, NSERC, or CIHR guidelines for funding.

Application Procedures

Applicants submit their application materials to their graduate program.   Please note that students who submit a Tri-Agency (CIHR Master's, NSERC, or SSHRC) award application to their graduate program are also automatically considered for Affiliated Fellowship funding, and do not need to submit a separate Affiliated Fellowship application. Students who submit a CIHR Doctoral Award application directly to CIHR must submit a separate Affiliated Fellowship application to their graduate program to be considered for Affiliated Fellowship funding.

The deadline by which applications for doctoral-level funding must be submitted to the applicant's UBC graduate program are set by each graduate program (likely mid- to late September 2014). Potential applicants should verify the deadline with their graduate program.

The deadline by which applications for Master's-level funding must be submitted to the applicant's UBC graduate program will most likely be Monday, December 1, 2014.

Many of the Affiliated Fellowships have no specific criteria (unrestricted), while many others have some affiliation or special research focus as part of their criteria (criteria-based). All graduate students in the Affiliated Fellowships competition are automatically considered for unrestricted awards. In order to be considered for any criteria-based awards, students are asked to:

- review the list of criteria-based affiliated awards (see next section: "UBC Affiliated Fellowship Types") to determine if they meet any of these awards' criteria
- list in their Affiliated Fellowships application the award numbers of any and all criteria-based affiliated awards for which they are eligible

Nomination Procedures

Graduate programs review and rank the applications they receive, and forward their top applicants to the Faculty of Graduate and Postdoctoral Studies. Nominations for doctoral-level Affiliated Fellowship funding must be submitted by graduate programs to the Faculty of Graduate and Postdoctoral Studies by 4:00pm on **Wednesday, 15 October 2014**.

Further information for graduate programs is available at FG+PS Award Resources (https://www.grad.ubc.ca/scholarships-awards-funding/award-resources-programs)

Department Ranking
Graduate programs conduct their own internal Affiliated Fellowships review process, after which they recommend only their highest ranked candidates to the Faculty of Graduate and Postdoctoral Studies.

University-Wide Ranking
The Faculty of Graduate Studies co-ordinates the university-wide ranking which is carried out by a six sub-committees comprising faculty members representing various disciplines.

UBC Affiliated Fellowship Types

Several of the Affiliated Fellowships have no specific criteria **(unrestricted)**, while many others have some affiliation or special research focus as part of their criteria **(criteria-based)**. **All graduate students in the Affiliated Fellowships competition are automatically considered for unrestricted awards**. In order to be considered for any criteria-based awards, students are asked to:

- Review the list of criteria-based affiliated awards to determine if they meet any of these awards' criteria
- List in their Affiliated Fellowships application the award numbers of any and all criteria-based affiliated awards for which they are eligible.

In rare circumstances when no Affiliated Fellowships applicant meets the criteria of a specific affiliated award, the Faculty of Graduate and Postdoctoral Studies will issue a call for nominations to graduate programs later in the year.

Most affiliated awards have been funded by generous donors. Award recipients are asked to send a thank you letter to the donor (donor information is provided in the Notice of Fellowship). Check the website (http://www.grad.ubc.ca/awards/affiliated-fellowships) to determine which fellowships are available each year.

CRITERIA-BASED AFFILIATED FELLOWSHIPS
The award values listed below are subject to change.

#145 T. K. Lee Scholarship
A $725 scholarship endowed by T. (Ting) K. Lee is awarded on the recommendation of the Faculty of Graduate Studies to a student from the People's Republic of China. Financial circumstances will be considered.

#146 Basant Singh and Harnam Kaur Singh Fellowship
A $5,250 fellowship is awarded to a full-time student in a master's or doctoral program in any discipline, whose work will contribute directly or indirectly to a better understanding and the ultimate advancement of immigrant visible minorities in Canada.

#165 Simons Foundation Doctoral Scholarships
Two $5,750 scholarships have been endowed by The Simons Foundation to encourage women entering doctoral programs. One award is available in the humanities or social sciences and the second in science or applied science. The recipients will be outstanding women with potential for significant contribution to society through achievement in their chosen field.

#350 Tina and Morris Wagner Foundation Fellowship
This fund, established through a bequest from Mr. and Mrs. Morris Wagner, provides annual income of $46,000. The income may be used to provide loans and fellowships for students in the Humanities.

#357 Walter W. Jeffrey Memorial Scholarship
A scholarship of $190 has been endowed by Mrs. Jeffrey and friends in memory of Dr. Jeffrey, an Associate Professor in the Faculty of Forestry. This scholarship is awarded to a graduate student engaged in Interdisciplinary studies related to water resources. In making the award, consideration will be given not only to academic standing, but also to personal qualities, character, interest and promise in interdisciplinary land use research.

#430 James Robert Thompson Fellowship
One or more fellowships totaling $4,700 have been made available by the late James Robert Thompson. The awards are made on the recommendation of the Faculty of Graduate Studies to a student or students planning a career related to preservation of the natural environment in BC and the Yukon.

#484 Dr. Chi-Kit Wat Scholarship
Two scholarships of $1,400 each have been established by family and friends in memory of Dr. Chi-Kit Wat. The award is made to a visa student from the People's Republic of China who is pursuing post-baccalaureate

studies and who demonstrates outstanding academic achievement and promise. A second award is made to a Canadian citizen or permanent resident of similar academic caliber.

#486 C.L. Wang Memorial Fellowship
A $650 scholarship has been endowed in memory of C.L. Wang by family and friends. The award is made on the recommendation of the Faculty of Graduate and Postdoctoral Studies to a graduate student from the People's Republic of China, with preference given to a student in Commerce and Business Administration, Engineering or Medicine.

#493 Effie I. Lefeaux Scholarship in Mental Retardation
One or more scholarships to a total of $1,400 are offered to graduate students working in the area of mental retardation. The funds are provided through a bequest from the estate of Effie I. Lefeaux.

#527 Hugo E. Meilicke Memorial Fellowship
This fund was established by the late Hugo E. Meilicke who gave distinguished service to the community through his business associations and through active participation in organizations such as the Kiwanis Club, the Salvation Army, the Vancouver Foundation, the Crippled Children's Hospital, the Vancouver Art Gallery, and the Vancouver Symphony Society. The annual income of $24,000 provides awards in various fields such as agriculture, political science, commerce, fine arts, and music.

#1617 Bank of Montreal Graduate Fellowship
One fellowship of $16,000, endowed by the Bank of Montreal, is available to outstanding graduates in any field but preference is given to graduate students in the field of finance and economics.

#4436 Werner and Hildegard Hesse Fellowship in Ornithology
Fellowships totaling $20,000 have been endowed through a bequest by Werner Hans Hermann Hesse for graduate students engaged in ornithological research projects, with preference given to those studying wild birds.

#4811 Westcoast Energy Inc. Jack Davis Scholarship in Energy Studies
A $2,750 scholarship has been endowed by Westcoast Energy Inc. in memory of the Honourable Jack Davis. The award is made to a graduate student in energy studies.

#4820 Du Pont Canada Fellowship in Pulp and Paper
A $2,600 fellowship has been endowed by Du Pont Canada Inc. and the Province of British Columbia. The award is offered to a graduate student undertaking research related to the pulp and paper industry.

#4833 Shaughnessy Hospital Volunteer Society Fellowship in Health Care
Two $2,850 fellowships have been endowed by the Shaughnessy Hospital Volunteer Society for graduate students in the field of health care. Preference may be given to students with volunteer experience.

#4842 Kruger Graduate Fellowship
Fellowships totaling $9,000 are endowed by Scott Paper Limited and the Province of British Columbia. The award is offered to a francophone Canadian graduate student

#4852 Catalyst Paper Corporation Fellowship
Fellowships totaling $6,300 have been endowed by Catalyst Paper Corporation. The awards are offered to students from Catalyst Paper Corporation operating communities and surrounding areas. Preference will be given to students from communities outside the lower mainland: Armstrong, Ashcroft, Boston Bar, Campbell River, Caycuse, Courtenay, Crofton, Hagensborg, Honeymoon Bay, Kelowna, Ladysmith, Mackenzie, Madeira Park, New Westminster, Port McNeill, Richmond, Sandspit, Sechelt, Vancouver, Williams Lake, and Youbou.

#4856 Gertrude Langridge Graduate Scholarship in Humanities
A scholarship of $1,250 has been endowed through the bequest of Gertrude Langridge. The award is offered to a graduate student in any field of Humanities.

#4857 Gertrude Langridge Graduate Scholarship in Medical Sciences

A scholarship of $1,600 has been endowed through the bequest of Gertrude Langridge. The award is offered to a graduate student in any field of Medical Sciences.

#6326 C.D. Howe Graduate Fellowship in Public Policy
A $3,100 fellowship has been endowed by The C.D. Howe Memorial Foundation and The University of British Columbia. The award is offered to a graduate student in public policy.

#6336 Anne and John Brown Fellowship in Diabetes and Obesity Related Research
Fellowships totaling $5,300 have been endowed by Anne and John Brown. The award is offered to a graduate student involved in diabetes and obesity related research.

Cordula and Gunter Paetzold Fellowship. Fellowships of $18,000 each have been endowed by Cordula Paetzold and the University of British Columbia for full-time master's or doctoral students, with preference given to graduate students with disabilities, First Nations graduate students, and women students pursuing graduate study in medicine, neuroscience, genetics, health care and epidemiology, pharmaceutical sciences, music, theatre and film, forestry and architecture. Depending on which of the criteria you meet, please list the following award number(s) on your Affiliated Fellowships application form:
#6350-disability: student with disability
#6350-aboriginal: aboriginal student
#6350-female: female student in a program listed above

#6362 James and Setsuko Thurlow Scholarship in Disarmament Studies
Scholarships totaling $5,000 have been endowed by James and Setsuko Thurlow and UBC for graduate students pursuing studies in peace and disarmament or nuclear and other weapons of mass destruction.

#6364 Gerhard Henrik Armauer-Hansen Memorial Scholarship
Scholarships totaling $2,200 have been endowed in memory of Dr. Gerhard Henrik Armauer-Hansen, through a bequest by Mary Armauer-Hansen, for graduate students in the Faculty of Medicine or the Department of Microbiology and Immunology who are pursuing research into Hansen's Disease (leprosy) or other bacterial diseases.

#6367 Amanda Araba Ocran Memorial Award
A $200 award has been endowed by family, friends and colleagues in memory of Amanda Araba Ocran for a graduate student whose research focuses on issues of social justice and racial or economic inequality, or a critical analysis of our society and its socio-economic structures.

#6391 Michael W. Stahl Memorial Graduate Scholarship
A $5,000 scholarship is offered by Guenter and Diane Stahl in memory of their son, Michael W. Stahl (March 16, 1969 to November 9, 2005), to a graduate student conducting research in the areas of addiction, depression, or mental illness.

#6394 Frieda Granot Graduate Scholarship in Interdisciplinary Research
A $200 scholarship has been endowed in honour of Dr. Frieda Granot to recognize over thirty years of service to The University of British Columbia, both as a professor in the Sauder School of Business, starting in 1975, and as Dean of the Faculty of Graduate and Postdoctoral Studies (1996-2006). The award is made to a Ph.D. student conducting interdisciplinary research.

#6425 Elsie and Audrey Jang Scholarship in Cultural Diversity and Harmony
Awards totaling $1,150 have been endowed by Elsie Jang for graduate students at the University who are conducting research in the area of cultural diversity and harmony. The goal of this scholarship is to stimulate and encourage interdisciplinary research that involves forms of artistic expression in the process of creating a more harmonious society.

#6451 Pei-Huang Tung and Tan-Wen Tung Graduate Fellowship
Fellowships totaling $21,000 have been endowed by Mr. Pei-Huang Tung for international graduate students who are citizens of the People's Republic of China or Taiwan. Fellowships may be renewed for a second year

of study at UBC subject to recipients maintaining good academic standing. In adjudicating eligibility, the financial circumstances of eligible candidates may be taken into account.

#6495 Andrew Nord Fellowships in Rheumatology
Fellowships totaling $57,000 have been endowed through a bequest from the Estate of Andrew Nord. Doctoral students engaged in rheumatology research in any faculty at UBC are eligible to apply for the fellowships.

#6498 Elwyn Gregg Memorial Fellowship
Fellowships totaling $18,750 have been endowed by a bequest from the Estate of Elwyn Gregg for graduate students in any field of study. Prominent consideration is to be given to Masters and Ph.D. candidates in Medicine, Languages, Engineering and Forestry, but not necessarily in that order.

#6503 Kathleen Simpson Memorial Graduate Scholarship
A $1,350 scholarship has been endowed by the Estate of Kathleen Simpson for a graduate student studying social applied science.

#6509 ORW Opportunities through Rehabilitation and Work Society Graduate Award
A $1,750 award has been endowed by ORW Opportunities through Rehabilitation and Work Society for a graduate student in any Faculty whose work or research addresses how policy change can reduce or remove barriers to employment and enhance workplace inclusiveness for persons with disabilities. Preference will be given to a student who, in their academic, professional or volunteer work, is helping to effect policy change and advocating workplace inclusiveness. Research or studies that address any disability, including mental health and developmental disability, are eligible. Students from all Faculties are eligible, but preference will be given to students in the Faculty of Arts and the Sauder School of Business.

#6511 Shaun Kenneth Gauthier (Shaun G) Scholarship in Cancer Research
Scholarships totaling $1,000 have been endowed by friends and family of Shaun Gauthier. Candidates must be focused on cancer research with preference that the scholarships go to students specializing in soft tissue sarcoma, specifically Angiosarcoma.

#6513 Hanson Lau Graduate Research Scholarship
A $1,000 scholarship has been endowed by Mr. Hanson Lau for a Masters or Doctoral student conducting research into the significant contributions of Chinese immigrants to the Province of BC.

#6588 Rev. Dr. Bernard J. O'Connor Scholarship
One $3,000 scholarship is offered to a graduate student in the second or subsequent year(s) of study who is in the process of researching and writing his or her thesis on a subject related to numismatics, which is the art, science, and history of coins, medals, tokens, paper money and related financial instruments.